



**Bow Valley
College**

Course Outline

HMSV3996

Community and Health
Leadership Applied Research
Project
Fall 2025 - Current

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HMSV3996

Community and Health Leadership Applied Research Project

COURSE DESCRIPTION

This course gives learners the opportunity to demonstrate applied research, critical reflection, communication, and presentation skills in multifaceted projects that merge academic and intellectual experiences while investigating trends and issues in community and health leadership. Under supervision of a faculty member with industry experience, students present a viable, evidence-based, and practical response to a systemic need that has been identified.

REQUISITES

Complete at least 3 of the following courses:

- FNSR2202 - Fundamentals of Financial Management (3)
- HRES1101 - Organizational Behaviour (3)
- HRES2201 - Introduction to Human Resources (3)
- COMM3201 - Intercultural Communication (3)
- HMSV3201 - Program Design and Evaluation (3)
- HMSV3202 - Fundraising in Health and Human Services (3)
- HMSV3203 - Managing Change in Health and Human Services (3)
- HMSV3204 - Digital Transformations in Health and Human Services (3)
- HMSV3302 - Chronic Illness Management (3)
- HMSV3303 - Leadership in Dementia Care (3)
- HMSV3401 - Social Determinants of Health (3)
- HMSV3405 - Implementing TRC (2015) Calls to Action in Health and Human Services (3)
- HMSV3501 - Case Management (3)
- HMSV3504 - Pedagogical Leadership in Early Childhood Education (3)
- HMSV3505 - Designing and Facilitating Learning Experiences for Health and Human Services (3)
- HMSV3507 - Trauma-Informed Organizations (3)
- HMSV3998 - Leadership for International Service Learning (3)
- MGMT1101 - Introduction to Management (3)

EQUIVALENTS

None

CREDITS

3

HOURS

45

ELIGIBLE FOR PLAR

Yes

ZERO TEXTBOOK COST

Yes

COURSE LEARNING OUTCOMES

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

College-Wide Outcomes:

1. Communication
2. Thinking Skills
3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy
6. Positive Attitudes and Behaviours
7. Continuous Learning
8. Health and Wellness Awareness
9. Citizenship and Intercultural Competence
10. Environmental Sustainability

#	COURSE LEARNING OUTCOME(S)	COLLEGE WIDE OUTCOMES SUPPORTED
1	Demonstrate professional judgement in the role of a health and human services management professional.	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
2	Demonstrate professionalism in the role of a health and human services management professional.	1, 2, 4, 6, 8, 9
3	Synthesize and evaluate information for application as a health and human services management professional.	1, 2, 3, 5, 7, 9
4	Demonstrate professional communication skills in the role of a health and human services.	1, 2, 4, 6, 8, 9
5	Reflect on the WIL experience as it relates to professional growth.	2, 6, 7, 8, 9
6	Apply disciplinary knowledge to a challenge identified by the community.	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
7	Demonstrate work readiness as a health and human services management professional.	1, 2, 3, 4, 5, 6, 7, 8, 9, 10

COURSE MODULES AND SCHEDULE

**Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information in Brightspace.*

WEEK/HOURS MODULES

Week 1	Course Introduction and Overview
Week 2	Module 1: Planning: Research in Health and Human Services
Week 3	Module 1: Planning: The Research Process
Week 4	Module 1: Planning: Selecting the Right Approach
Week 5	Module 1: Planning: Ethics in Research
Week 6	Module 2: Gathering: What is Evidence?
Week 7	Module 2: Gathering: Searching for Evidence
Week 8	Reading Week
Week 9	Module 3: Analyzing: Appraising the Evidence
Week 10	Module 3: Analyzing: Putting it Together
Week 11	Module 4: Collating & Reflecting: Collating the Information and Evidence
Week 12	Module 4: Collating & Reflecting: Applying Research to Practice
Week 13	Module 4: Collating & Reflecting: Course Wrap-up
Week 14	Final Projects and Presentations
Week 15	Final Projects and Presentations

ASSESSMENT

COURSE

LEARNING OUTCOME(S)

ASSESSMENT

WEIGHT

1, 2, 3, 4, 5, 6	Assignment 1: Planning (group)	20
1, 3, 4, 6, 7	Assignment 2: Gathering (individual)	20
1, 2, 3, 4, 6, 7	Assignment 3: Analyzing (group)	10
1, 2, 3, 4, 6, 7	Assignment 4: Collating (group)	10
1, 2, 4, 5, 7	Contribution Statement	10
1, 2, 3, 4, 5, 6, 7	Reflection (individual)	20
1, 2, 3, 4, 5, 6, 7	Group Reflection	10

Important: For details on each assignment and exam, please see the Course Offering Information.

**PERFORMANCE
STANDARDS**

A grade of P is required to pass this course. Learners may be required to pass this course in order to progress in the program or to meet specific program completion requirements.<sup>[P]
[SEP]</sup>

An unsatisfactory performance in a learner's work will result in a failing course grade. Learners will not receive a letter or percentage grade for this course on their transcript. A pass requires a 75% for this course. In addition, learners need to complete all of the assessments to be considered for a passing grade.

Please consult with the program area or the Bow Valley College website for further details.

GRADING SCHEME

Symbol	Description	Grade Point Value
P	Pass	N/A
F	Fail	N/A
BD	Basic/Developing (Foundational programming courses only)	N/A
CM	Complete	N/A
NCM	Not Complete	N/A

**REQUIRED LEARNING
RESOURCES**

Additional learning resources may be found in the Course Offering Information or in Brightspace.

**ADDITIONAL
INFORMATION**

Additional information may be found in the Course Offering Information or in Brightspace.

**ACADEMIC
ACCOMMODATIONS**

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an

appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at <http://www.bowvalleycollege.ca/accessibility>.

INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Integrity (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

Turnitin:

Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

Online Exam Proctoring:

Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

- a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;
- b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
- c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or
- d. a combination of both live/automated proctoring and browser lockdown.

Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location, and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, bowvalleycollege.ca.

Learners are encouraged to keep a copy of this course outline for future reference.

Collection of Personal Information:

This course, including your image and voice, may be recorded and made available to you and other students taking the course section. By attending the class(es) online or in person, you consent to the collection of your personal information. If you do not wish to be recorded, please contact your instructor before starting the course/class to discuss alternative arrangements.

You may use the recordings only for educational purposes and you must not copy, share, or use the recordings for any other purpose without the instructor's express permission.

Your personal information is collected in accordance with section 33(c) of the Freedom of Information and Protection of Privacy Act (Alberta) to deliver academic programming, support learner flexibility, promote universal design for learning principles, and for purposes consistent with the course activities and outcomes. If you have any questions about the collection, disclosure, use, or protection of this information, please contact the College's Access and Privacy Officer at foip@bowvalleycollege.ca.